

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

2.1. Short-te	erm Health: Doe	s the school d	emonstrate th	e ability to pa	y its obligation	ns in the next	12 months?		
Indicator Targets	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.						
	Approaching	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
	Meets standard		The school meets standard for 4 sub-indicators shown below, while approaching standard on the final sub-indicator.						
	Exceeds standard		The school meets standard for all 5 sub-indicators.						
School Rating	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20		
	AS	ES	N/A	N/A	N/A	N/A	N1/A		
				IN/A	IN/A	IN/A	N/A		
	Sub-		Sub-indica	tor targets	IN/A	Result	N/A Rating		
		DNMS	T		·		-		
	Enrollment	DNMS AS	Enrollment rat	tor targets	r equal to 89%		-		
			Enrollment rat	tor targets tio is less than o	r equal to 89% 0 – 98%	Result	Rating		
	Enrollment	AS	Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than o tio is between 9	r equal to 89% 0 – 98% eeds 99%	Result	Rating		
	Enrollment Ratio	AS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than o tio is between 9 tio equals or exc	r equal to 89% 0 – 98% eeds 99% r equal to 89%	Result	Rating		
Sub-	Enrollment Ratio February	AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than o tio is between 9 tio equals or exc tio is less than o	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95%	Result 110%	Rating		
indicator	Enrollment Ratio February Enrollment Variance	AS MS DNMS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets tio is less than o tio is between 90 tio equals or exc tio is less than o tio is between 90	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95%	Result 110%	Rating		
	Enrollment Ratio February Enrollment Variance Current	AS MS DNMS AS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i	tor targets tio is less than o tio is between 9 tio equals or exc tio is less than o tio is between 9 tio is between 9 tio equals or exc	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0	Result 110%	Rating		
indicator	Enrollment Ratio February Enrollment Variance	AS MS DNMS AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i	tor targets tio is less than o tio is between 90 tio equals or exc tio is less than o tio is between 90 tio equals or exc s less than or equals or exc	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0	Result 110% 100%	Rating MS MS		
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	AS MS DNMS AS MS DNMS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i	tor targets tio is less than or tio is between 90 tio equals or excition is less than or tio is between 90 tio equals or excition equals or excition equals or excition exciti	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1	Result 110% 100%	Rating MS MS		
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	AS MS DNMS AS MS DNMS AS MS MS MS MS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Current ratio e Days cash on h	tor targets tio is less than o tio is between 90 tio equals or exc tio is less than o tio is between 90 tio equals or exc s less than or equ s between 1.0 — equals or exceed	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1 ls 1.1 or equal to	Result 110% 100%	Rating MS MS		
indicator	Enrollment Ratio February Enrollment Variance Current Ratio	AS MS DNMS AS MS DNMS AS DNMS AS MS DNMS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Current ratio o Days cash on h	tor targets tio is less than or tio is between 90 tio equals or excition is less than or tio is between 90 tio equals or excition equals or excition equals or except shannor equals or except and is less than	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1 ls 1.1 or equal to 30-45	Result 110% 100% 5.04	MS MS		
indicator	Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	AS MS DNMS AS MS DNMS AS MS DNMS AS MS AS	Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio i Current ratio i Current ratio o Days cash on h Days cash on h	tor targets tio is less than o tio is between 9 tio equals or exc tio is less than o tio is between 9 tio equals or exc s less than or equ s between 1.0 — equals or exceed and is less than and is between	r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% qual to 1.0 1.1 ds 1.1 or equal to 30-45 xceeds 45	Result 110% 100% 5.04	MS MS		

Enlace Academy received a rating of <u>Exceeds Standard</u> for Core Question 2.1 because it met standard for all five sub-indicators.



The school **met standard** for its enrollment variance ratio. At the September 2014 Count Day, the Indiana Department of Education (IDOE) indicated that the school had 203 students enrolled. This is 110% of the 185 students that the school promised the community it would serve in its charter contract.

The school **met standard** for its February Enrollment Variance. This sub-indicator is calculated by dividing the number of students enrolled in the school on the February 2015 Count Day conducted by the Indiana Department of Education divided by the number of students enrolled at the time of the September 2014 Count Day. IDOE indicated that the school had 203 students enrolled at the February Count Day. This represents 100% of the number of students enrolled at the time of the September Count Day.

With regard to its current ratio, the school **met standard** meaning that it had current assets (cash or other assets that can be accessed in the next 12 months) that exceeded its current liabilities (debt obligations due in the next 12 months) by 10% or more.

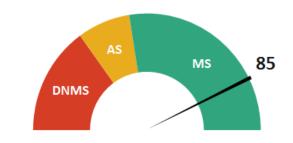
Additionally, the school ended the year with 85 days cash on hand and **met standard** for this ratio. Days cash on hand is an important measure of a charter school's fiscal health because it indicates how many more days after June 30, 2015, the school would have been able to operate. At its current spending levels, Enlace would have been able to operate for an additional 85 days without receiving a tuition support payment from IDOE.

Lastly, the school **met standard** for debt default. This metric is determined by both the auditors' comments in the audited financial statements and contact with the school's creditors. In the case of Enlace Academy, neither its auditors nor its creditors provided any indication that the school had defaulted on its debt obligations.

Enrollment Variance Ratio



Days Cash on Hand



Based on the summary of these sub-indicator ratings, Enlace Academy received a rating of **Exceeds Standard** for Core Question 2.1.



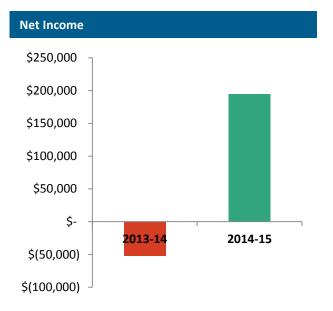
2.2. Long-term Health: Does the organization demonstrate long-term financial health?									
Indicator Targets	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators OR meets standard on 1 sub-indicator but does not meet standard on the remaining 2.						
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.						
	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.						
	Exceeds standard		The school meets standard for all 3 sub-indicators.						
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7		
School Rating	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20		
	DNMS	ES	N/A	N/A	N/A	N/A	N/A		
			Sub-indicator targets						
	Sub-		Sub-indica	tor targets	l	Result	Rating		
	Aggregate	DNMS	Aggregate 3-y	ear net income i		\$194,457			
	Aggregate Three-Year	DNMS AS	Aggregate 3-y Aggregate 3-y			\$194,457 (current	Rating		
	Aggregate		Aggregate 3-y Aggregate 3-y most recent y	ear net income i	s positive, but	\$194,457			
Sub-	Aggregate Three-Year	AS	Aggregate 3-y Aggregate 3-y most recent y Aggregate throand most rece	ear net income i ear net income i ear is negative. ee year net inco	s positive, but me is positive, /e.	\$194,457 (current			
Sub- indicator Ratings	Aggregate Three-Year	AS MS	Aggregate 3-y Aggregate 3-y most recent y Aggregate through and most rece Debt to Asset	ear net income i ear net income i ear is negative. ee year net inco ent year is positiv	me is positive, ve.	\$194,457 (current			
indicator	Aggregate Three-Year Net Income	AS MS DNMS	Aggregate 3-y Aggregate 3-y most recent y Aggregate thr and most rece Debt to Asset Debt to Asset	ear net income i ear net income i ear is negative. ee year net inco ent year is positiv ratio equals or e	me is positive, ye. exceeds .95	\$194,457 (current year)	MS		
indicator	Aggregate Three-Year Net Income	AS MS DNMS	Aggregate 3-y Aggregate 3-y most recent y Aggregate thr and most rece Debt to Asset Debt to Asset Debt to Asset	ear net income i ear net income i ear is negative. ee year net inco ent year is positive ratio equals or e	s positive, but me is positive, ve. exceeds .95 a .995 a or equal to .9	\$194,457 (current year)	MS		
indicator	Aggregate Three-Year Net Income Debt to Asset Ratio	AS MS DNMS AS MS	Aggregate 3-y Aggregate 3-y most recent y Aggregate thr and most rece Debt to Asset Debt to Asset Debt to Asset	ear net income income in ear is negative. ee year net income in ear is negative. ee year net income in year is positive. ratio equals or ear in equals or ear in equals or ear in equals or ear in	s positive, but me is positive, ve. exceeds .95 a .995 a or equal to .9	\$194,457 (current year)	MS		



The school received a rating of Exceeds Standard for Core Question 2.2. The school met standard for the net income sub-indicator. It had a current year net income of \$194,457. Since this is the school's second year of operation, it is not possible to calculate the three year aggregate net income.

The school **met standard** for the debt to asset ratio sub-indicator. The school had a ratio of 0.33 meaning that it had significantly fewer debts than it had assets for the 2014-15 fiscal year.

Lastly, the school **met standard** for debt service coverage (DSC). It had a debt service coverage ratio of 5.61, meaning the school has adequate net income to support its debt service for the coming school year. The school's debt for the 2015-16 school year is comprised of a capital lease of \$5,014 that is payable by June 30, 2015, as well as a note payable of \$30,000.



Because the school **met standard** on all three sub-indicators, Enlace Academy received a rating of **Exceeds Standard** for Core Question 2.2.



2.3. Does the organization demonstrate it has adequate financial management and systems?								
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.					
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.					
	Meets standard		The school meets standard on both sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Rating	MS	MS						
	Sub-indicator		Sul	b-indicator targ	ets		Rating	
Sub- indicator Ratings	Financial Audit	DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.				MS	
		AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.					
		MS	The school receives a clean audit opinion.					
	Financial Reporting Requirements	DNMS	The school fails to satisfy financial reporting requirements.				MS	
		MS	The school satisfies all financial reporting requirements.					

Enlace Academy <u>Meets Standard</u> for Core Question 2.3 for the 2014-2015 school year. The school <u>met standard</u> on its audit, as Fitzgerald Isaac, the school's auditors, identified no significant deficiencies or material weaknesses with the school's financial controls.

The school **met standard** for its financial reporting requirements for timely submission of quarterly financial statements. The initial draft of its audit was submitted on October 28th, 2015. Moreover, the school turned in 100% of its financial documents into OEI in a timely manner.

For these reasons, the school received a rating of $\underline{\text{Meets Standard}}$ for Core Question 2.3 for the 2014-2015 school year.